



HOLLYBROOK JUNIOR BEHAVIOUR POLICY

We at Hollybrook Junior School, are fully committed to promoting inclusion of all children whatever their age, ability, gender, race or background as we believe that every child has a right to be educated with their peer group. We aim to establish this good behaviour in a secure, safe environment where every child feels valued.

This Policy should also be read in conjunction with any relevant Hamwic Education Trust documentation/policies. Please ask if you need further information.

Aims

These aims are drawn up to support our belief that children have a right to learn and teachers have a right to teach.

- ❖ The school rules will be clearly understood by everyone
- ❖ Adults will adopt a fair and consistent approach
- ❖ Adults and children will understand their rights and responsibilities
- ❖ Parents will give support and co-operation

School Rules

- ❖ Let everyone learn
- ❖ Help keep everyone safe in school
- ❖ Be kind and respectful
- ❖ Be polite to everyone
- ❖ Look after all our belongings
- ❖ Always try to do our best

We believe children have a right to:

- ❖ Be listened to appropriately
- ❖ Work without disturbance
- ❖ Move around school safely
- ❖ Have their strengths and efforts recognised
- ❖ Learn to interact as part of a group
- ❖ Be given clear guidelines of behaviour expectations
- ❖ Have access to appropriate well cared for resources

We believe adults have a right to:

- ❖ Expect appropriate behaviour
- ❖ Be listened to
- ❖ Teach without disruption

Rewards

Good behaviour will be encouraged and celebrated in the following ways:

- ❖ Verbal praise, both to individuals and classes
- ❖ Immediate reward of house points to celebrate children following school values, both in their work and behaviour
- ❖ Special recognition from the Headteacher / Deputy Headteacher
- ❖ Certificate awarded at Celebration Assembly and work / learning attitude put on "WOW" board
- ❖ Headteacher certificates / badges awarded for accumulation of house points

Sanctions

We operate a green, yellow and red card system based on children making the right choices. All children start off on a green card at the beginning of the day and put their names back at the end if they have had to move them.

If children are making the wrong choices the following applies:

- ❖ A calm verbal warning and reminder of school rules
- ❖ Yellow card - first formal warning - noted on class chart
- ❖ Red card - second warning - 10 mins time out within the classroom or supervised loss of playtime
- ❖ Time out to Phase Leader - 20 mins reflection - parents informed
- ❖ Senior Leadership team - continued disruptive behaviours will be then referred to senior leaders and parents will be informed.

Severe Clause

In the event of serious bad behaviour the Class Teacher will send for a member of the SLT who will remove the child and take appropriate action. Parents will be informed.

Individual Positive Behaviour Management Programmes

In some cases individual positive behaviour management programmes may be employed where individual pupils need behaviour management beyond the normal parameters. Parents will be informed and encouraged to work in partnership with the school. It may be suggested that children have Emotional Literacy sessions with the school ELSA to support any relationship needs.

Restraint

We follow LA guidelines on restraint. Children will only be restrained for their own or other's safety. Restraint forms are completed after any incident.

Racist / Homophobic Incidents

Any racist / homophobic incident will be dealt with quickly. All such incidents go against the aims of our school and are taken seriously. All incidents must be reported to the Headteacher who will log them in accordance with Jefferys Education Trust guidelines.

- ❖ Incidents will be dealt with as soon as they occur by the adult present
- ❖ The Headteacher will be informed
- ❖ Parents will be informed of all such incidents

Permanent and Fixed Term Exclusions

The school adheres to the current guidance on Social Inclusion. It is rarely necessary to exclude a pupil for unacceptable behaviour except in extreme circumstances. Where this is necessary the Headteacher may exclude from school for one or more fixed periods. The Headteacher may also exclude a pupil permanently.

If exclusion becomes necessary the parent will be informed immediately. The reasons will be explained and advice given to parents regarding representations that can be made. The Headteacher will also inform the Chair of Governors, Hamwic Trust and the LA giving details of the exclusion. The Chair of Governors will review the decision if necessary.

This policy was written and adopted after discussion with all staff and Governors.

Revised May 2017

Approved by Governors July 2017