



## **Religious Ethos**

We believe that learning is an enjoyable, lifelong process through which everyone can achieve and exceed their expectations. Our creative, topic based approach to the curriculum ensures that learners are able to be confident, develop an enquiring attitude, be increasingly independent learners and be willing to take risks. We strongly endorse a broad and balanced curriculum linking to our values and aims.

It includes not only the statutory requirements of the National Curriculum, focusing on the basic skills entitlement for each subject area, but also extra-curricular activities that the school organises in order to enrich the children's experiences. We want children to grow into positive, resilient learners, who can work and co-operate with others while at the same time developing their knowledge and skills, in order to have high aspirations.

The school monitors and evaluates its effectiveness in providing an appropriate curriculum for pupils of all backgrounds. Each area of the curriculum is planned to incorporate the principles of equality and promotes positive attitudes to diversity. All subjects contribute to the spiritual, moral, social and cultural development of all pupils. Adaptations to curriculum or resources, and extra support is made available to pupils with disabilities to enable them to have inclusive access to the whole curriculum, school activities and learning experiences.

The content of the curriculum reflects and values diversity. It encourages staff and pupils to explore bias and to challenge prejudice and stereotypical ideals exhibited in language, behaviour, and attitudes which might limit children's achievement. Extra-curricular activities and special events cater for the interests and capabilities of all pupils and take account of parental concerns related to religion and culture. Some funding is made available where possible to enable disadvantaged children to participate in extra-curricular activities.

Our Religious Education curriculum is based on the Living Difference 3 Agreed Syllabus for Hampshire, Portsmouth, Southampton and the Isle of Wight. This syllabus is enquiry based and

teaches children to have respect for others, including religious beliefs. As a non-secular school, we are also sensitive to those families who may not have religious beliefs.