

Home Learning
Set: 26th January 2018
Due: 31st February 2018

Read for at least 20 minutes every day and record it in your reading journal.

Writing

Complete the SPaG worksheet all about prefixes.

Maths. Practice your 3, 4, and 8's times tables. Draw yourself some bar models (using x and÷) and write the 4 number sentences that can be written for those numbers.

For example:

20	
5	4

$$20 \div 5 = 4$$

$$20 \div 4 = 5$$

$$5 \times 4 = 20$$

$$4 \times 5 = 20$$

Challenge -Can you write some word problems where you would need to use division to solve it?

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YEAR 3

Homelearning Prefix Worksheet

Match a root word to a prefix to make a new word with a new meaning. Write a sentences that contains the 'new' word. Remember your sentence should also have a conjunction and adjectives.

Try and write 8 different sentences.

Challenge - Can you include adverbs, prepositions and the determiners a and an into your sentences?

Root words

like	kind	organise	tend	pare (is the root word in prepare)	human
sink	agree	vent (is the root word in prevent)	play	turn	treat

Prefixes

un	dis	mis	pre	re	super
----	-----	-----	-----	----	-------

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Prefixes

un	dis	mis	pre	re	super
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Home Learning

Set: 25th January 2018

Due: 30th January 2018

4. Read for at least 20 minutes every day and record it in your reading journal.
5. Spelling - we will be looking at contractions that some of you are still spelling incorrectly: couldn't, wouldn't, I'll, don't, doesn't, won't, shouldn't, haven't, they're, you're. Use each one correctly in a sentence.
6. Maths - To revise our multiplying by 100. Complete the sheet you have been given.

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2. Spelling - we will be looking at contractions that some of you are still spelling incorrectly: couldn't, wouldn't, I'll, don't, doesn't, won't, shouldn't, haven't, they're, you're. Use each one correctly in a sentence.
3. Maths - To revise our multiplying by 100. Complete the sheet you have been given.

YEAR 4

Home Learning

Set: 25th January 2018

Due: 30th January 2018

1. Read for at least 20 minutes every day and record it in your reading journal.
2. Spelling - we will be looking at contractions that some of you are still spelling incorrectly: couldn't, wouldn't, I'll, don't, doesn't, won't, shouldn't, haven't, they're, you're. Use each one correctly in a sentence.
3. Maths - To revise our multiplying by 100. Complete the sheet you have been given.

Home Learning

Set: 25th January 2018

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2. Spelling - we will be looking at contractions that some of you are still spelling incorrectly: couldn't, wouldn't, I'll, don't, doesn't, won't, shouldn't, haven't, they're, you're. Use each one correctly in a sentence.
3. Maths - To revise our multiplying by 100. Complete the sheet you have been given.

All change



To multiply by 100, move the digits two places to the left. Put zeros in the empty columns.

1. Change these prices from pounds to pence. Multiply by 100.

$£2 = \underline{200} \text{ p}$	$£5 = \underline{\quad\quad} \text{ p}$	$£9 = \underline{\quad\quad} \text{ p}$
$£34 = \underline{\quad\quad} \text{ p}$	$£27 = \underline{\quad\quad} \text{ p}$	$£48 = \underline{\quad\quad} \text{ p}$
$£121 = \underline{\quad\quad} \text{ p}$	$£260 = \underline{\quad\quad} \text{ p}$	$£306 = \underline{\quad\quad} \text{ p}$

2. Change these lengths from metres to centimetres. Multiply by 100.

$4 \text{ m} = \underline{400} \text{ cm}$	$7 \text{ m} = \underline{\quad\quad} \text{ cm}$	$8 \text{ m} = \underline{\quad\quad} \text{ cm}$
$62 \text{ m} = \underline{\quad\quad} \text{ cm}$	$74 \text{ m} = \underline{\quad\quad} \text{ cm}$	$97 \text{ m} = \underline{\quad\quad} \text{ cm}$
$630 \text{ m} = \underline{\quad\quad} \text{ cm}$	$105 \text{ m} = \underline{\quad\quad} \text{ cm}$	$630 \text{ m} = \underline{\quad\quad} \text{ cm}$

• Change these amounts. You will need to



divide by 100.

$400\text{p} = £ \underline{4}$	$600\text{p} = £ \underline{\quad\quad}$	$1100\text{p} = £ \underline{\quad\quad}$
$6700\text{p} = £ \underline{\quad\quad}$	$8300\text{p} = £ \underline{\quad\quad}$	$95300\text{p} = £ \underline{\quad\quad}$
$2500 \text{ cm} = \underline{25} \text{ m}$	$5300 \text{ cm} = \underline{\quad\quad} \text{ m}$	$4900 \text{ cm} = \underline{\quad\quad} \text{ m}$
$66400 \text{ cm} = \underline{\quad\quad} \text{ m}$	$10100 \text{ cm} = \underline{\quad\quad} \text{ m}$	$22000 \text{ cm} = \underline{\quad\quad} \text{ m}$

Teachers' note It is important that the children appreciate that it is the digits that move to the left or right when multiplying or dividing by 10 or 100, and that zeros are used as place holders to indicate the columns that are empty.

Home Learning

Set: 25.01.18

Due: 30.01.18

1. Read for at least 20 minutes every day and complete one exercise in your journal.
2. In your reading book, can you find 5 examples of an embedded or relative clause? Can you then explain how they are similar and how they are different?
3. Complete Maths sheet on mixed numbers and improper fractions.

Home Learning

Set: 25.01.18

Due: 30.01.18

1. Read for at least 20 minutes every day and complete one exercise in your journal.
2. In your reading book, can you find 5 examples of an embedded or relative clause? Can you then explain how they are similar and how they are different?
3. Complete Maths sheet on mixed numbers and improper fractions.

YEAR 5

Home Learning

Set: 25.01.18

Due: 30.01.18

1. Read for at least 20 minutes every day and complete one exercise in your journal.
2. In your reading book, can you find 5 examples of an embedded or relative clause? Can you then explain how they are similar and how they are different?
3. Complete Maths sheet on mixed numbers and improper fractions.

Home Learning

Set: 25.01.18

Due: 30.01.18

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2. In your reading book, can you find 5 examples of an embedded or relative clause? Can you then explain how they are similar and how they are different?
3. Complete Maths sheet on mixed numbers and improper fractions.

Year 6 Home Learning
Set: 25th January 2018
Due: 30th January 2018

1. Read for at least 20 minutes every day and record it in your reading journal. **Complete the next reading activity.**
2. SPaG practice - This week we have been focusing on determiners. Determiners usually appear before a noun. There are different types of determiners:
Article- a, an and the.
Demonstratives- this, those and these.
Interrogatives- which, what and whose.
Possessive pronouns- our, my, their, his, her etc.
Quantifiers- some, every, each, three, five etc.
Using the picture below, can you write a paragraph including a range of determiners and underline these?



3. Complete maths sheet.

Year 6 Home Learning
Set: 25th January 2018
Due: 30th January 2018

1. Read for at least 20 minutes every day and record it in your reading journal. **Complete the next reading activity.**
2. SPaG practice - This week we have been focusing on determiners. Determiners usually appear before a noun. There are different types of determiners:
Article- a, an and the.
Demonstratives- this, those and these.
Interrogatives- which, what and whose.
Possessive pronouns- our, my, their, his, her etc.
Quantifiers- some, every, each, three, five etc.
Using the picture below, can you write a paragraph including a range of determiners and underline these?



3. Complete maths sheet.

25.01.18

Find me the percentage of the following numbers?

- 1) 10% of 450
- 2) 20% of 760
- 3) 60% of 230

- 4) What is 36% x 112
- 5) What is 64% of 2468?
- 6) What is 42% of 1850?



Which are the odd ones out?

- 7) 0.2 2/10 2%
- 8) 0.4 1/25 4%

- 9) Convert 3/5 to a fraction and percentage
- 10) Convert 5/8 to a fraction and percentage



25.01.18

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- 1) 10% of 450
- 2) 20% of 760
- 3) 60% of 230

- 4) What is 36% x 112
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- 8) 0.4 1/25 4%
- 9) Convert 3/5 to a fraction and percentage
- 10) Convert 5/8 to a fraction and percentage

