



Hollybrook Junior School **PE Action Plan Statement**



The Government has been spending over £450 million on physical education (PE) over the academic years from 2013 and this is planned to be continued until 2020. This funding must be used to fund improvements to the provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Each school will receive £16,000 plus an amount of £10 per pupil for the academic year 2017-18.

Our funding for the period ending August 2018 is £18,050.

How effectively was the PE funding used in 2016-17? What was the impact?

- Competitive rates have increased: all year groups have been to competitive sport cluster events, where they have competed with and enjoyed playing with children from Shirley Junior School and Wordsworth Primary School. They have also experienced the chance to perform and display learnt skills from the curriculum.
- Hamwic PE specialist has provided coaching and planning for gymnastics, leading to improved confidence in delivery.
- Hamwic PE specialist has provided extra sessions to provide challenge to children identified as 'able' in PE and top-up sessions for those identified as requiring support.
- We have started to increase the range of opportunities for children to participate in competitive sport across the school: boys and girls from Years 3 to 6 have participated and achieved in football, netball, badminton, tennis, bench ball, cross country, hockey and tag rugby.

How will Hollybrook Junior School be using the additional funding to further improve provision in PE in 2017-18?

This year, we are using our funding for mainly specialist sports and dance coaches as well as improving resources to help further the development of the PE provision in our school.

1. Improve the quality of dance teaching

We will employ a specialist dance teacher to work alongside our Upper Phase teachers in a coaching role. She will help to further improve teachers' subject knowledge in teaching a range of different dance skills, enabling teachers to plan and deliver consistently high quality lessons.

Cost: £1500

2. Develop the structure of PE lessons

We will employ a specialist sports coach to work alongside our teachers in a coaching role. He will help to further improve teachers' subject knowledge in teaching a range of different games skills, enabling teachers to plan and deliver consistently high quality lessons.

We will release our PE Leader to work with other teachers during PPA to develop planning of PE lessons. He will also carry out monitoring of planning and work alongside colleagues within JEP to moderate the quality of PE provision in the school.

Cost: £2500

3. Assessment

We will develop assessment of PE and the tracking systems to ensure that children understand how they are improving and what their next steps are in PE skills. We will release our PE Leader to work alongside SLT to quality assure these judgments.

We will also strengthen assessment at the key transition point from Year 2 to Year 3, ensuring the Key Stage 2 curriculum builds on the Key Stage 1 programme of study. We will release our Year 3 teachers to work alongside Year 2 colleagues to observe Year 2 children in the Summer term.

Cost: £1250

4. Play Leaders

We will increase the sporting opportunities at playtime and lunchtime to ensure there is more active play across the school. We will develop the role of Play Leaders from Year 6 to lead active games during playtimes and lunchtimes. In the summer term, the Year 6 Play Leaders will train Year 5 pupils to take on the role for the following academic year.

Coaches from Team Spirit will support by running lunch clubs once a week.

Cost: £1250

5. Increase participation rates across the school

We will set up systems to monitor participation rates in timetabled PE lessons, ensuring that we have high engagement of all pupils in regular exercise.

We will also increase the numbers of children taking part in School Games activities. Our PE Leader will be released to monitor participation rates across the school and in School Games activities.

Cost: £270

6. Develop opportunities to allow children to participate in competitive sport

We will continue providing opportunities for all children to take part in competitive sport through taking part in Team Spirit's league of activities with other cluster schools.

We will also release teachers to take teams to School Games events to play competitively with other schools in the city in a range of sports. We will increase the range of sports

available to encourage a variety of children (boys, girls, Year 3 to Year 6) to take part in competitions.

Cost: £2000

7. Develop the role of the PE Leader

We will develop the expertise of our PE Leader - release him to attend cluster meetings. He will also work with SLT to quality assure assessment judgments and to self-evaluate PE provision in the school.

Cost: £270

8. Resources

- We will improve PE resources to enable pupils to play more actively at playtime and lunchtime. (£500)
- We will also invest in some new gymnastic equipment to replace out-of-date resources and to provide children opportunities to show a range of gymnastic skills on varied apparatus. (£3000)
- We will also invest in a multi-use games area; this will be used to teach games lessons across the school and also to train teams to take part in School Games competitions. (£5510 - the rest of the money for the MUGA will come from the school budget.)

Cost: £9010

Total cost: £18,050

How will we monitor the impact of the spending?

- The PE Leader will produce an annual report for SLT and the governing body, detailing the impact of PE funding. This will identify the participation rates across the school in PE lessons and also the number of pupils participating in festivals, competitions and sporting events both in and beyond the school.
- The PE Leader will monitor the quality of PE teaching and learning within lessons and, alongside the Deputy Headteacher, the CPD provided by external coaches. He will provide feedback and additional training where needed to ensure that pupils are accessing high quality provision.
- The PE Leader will monitor the assessment of PE termly, addressing any anomalies or underachievement, providing staff with support where needed.
- The PE Leader will collate and analyse responses from pupils and staff regarding the impact of specialist coaches and Play Leaders.