



Pupil premium grant expenditure: Report to parents 2016/17

The Government has allocated an additional amount of money known as the Pupil Premium Grant (PPG) which is additional to main school funding. They believe it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their less disadvantaged peers by ensuring that funding intended to narrow the attainment gap reaches the pupils who need it most. Pupil premium funding also supports children with parents in the regular armed forces and children who are 'looked after.' Schools are obliged to report annually on how they spend this money and what impact it has on pupil progress.

Overview of the school

Total amount of PPG received (2015 /2016)

Total number of pupils on roll	210
Total number of pupils eligible for PPG	39
Amount of PPG received per pupil	£1320
Amount of armed forces funding per pupil	£0
Total amount of PPG received	£58,080

2016/17

Total number of pupils on roll	205
Total number of pupils eligible for PPG	27
Amount of PPG received per pupil	£1320
Amount of armed forces funding per pupil	£300

Guiding principles for supporting children at Hollybrook Junior School:

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Pupil Premium Provision

During the period September 2016-September 2017 the PPG will be used to maintain the provisions that have been put into place since funding began in 2012. Disadvantaged children achieve well at Hollybrook Junior (see impact below) and we believe that the strategies that we have in place support this achievement.

- **ELSA (£13,000):** Our ELSAs will continue to work with disadvantaged children who may be experiencing emotional, social and / or behavioural needs to ensure that they are ready to learn.
- **Speech and Language - Oral intervention (£2500):** 1:1 intervention with individual, highly personalised targets set to support learning.
- **Day Trip subsidisation (£988):** The school will continue to support the funding of school day trips for all children currently eligible for PPG
- **Residential Trips (£950):** Parents are offered a 50% subsidy for children to attend a residential trip in years 5/6.
- **Music Lessons (£1149):** Music lessons are provided by a specialist Music teacher and fees paid in full for those parents wishing to take this up for their child. This year, seven children are receiving this.
- **Teaching Assistants (£20,500):** These additional adults provide invaluable support in the classroom; they work with small groups and on a 1:1 basis to ensure that children make excellent progress.
- **Attendance Officer and Family Support Worker (£3800):** These members of staff are employed to liaise directly with families, offering support and advice to ensure that children attend school and are safe and secure.
- **Extra-curricular clubs (£450):** Fees are provided for those children wishing to attend an after-school activity, ranging from Karate, Drama, Tennis and Football.
- **School Uniform (£320):** Children in receipt of PPG are entitled to claim two free school sweatshirts.
- **School Lunches (£4680):** Part of the funding provides a school lunch for the PPG children.

Impact

- ✓ Disadvantaged KS2 pupil attainment at age-related expectations is above the National figure for all pupils nationally (disadvantaged and other) in Reading, Writing and Maths combined.
- ✓ Disadvantaged KS2 pupil attainment at age-related expectations is above the National figure for other pupils (non-disadvantaged children) in English Grammar, punctuation and spelling.
- ✓ High attaining disadvantaged pupils make at least expected progress in Reading, Writing and Maths (combined) which above the figure for National for other children (non-disadvantaged).
- ✓ Disadvantaged pupils had an average scaled score equal to or above the National score for other pupils in Reading.
- ✓ Disadvantaged KS2 pupil attainment at age-related expectations is above the National figure for all pupils nationally (disadvantaged and other) in Science.
- ✓ A higher percentage of disadvantaged children make accelerated progress in Reading, compared to the National.
- ✓ Attendance was above average and has improved by 0.4% over the last two years.
- ✓ Persistent absence was below average

End of Key Stage Data - Pupil Premium Outcomes 2016

*Disadvantaged children are now compared with other pupils (non-disadvantaged) nationally

Percentage of pupils attaining Age-related expectations or above in **Reading, Writing and Mathematics combined**:

2016 - Reading, Writing and Mathematics		
	All	Pupil Premium
Cohort	57	13
School %	49	54
National %	53	60

Percentage of pupils attaining Age-related expectations or above in **Reading**:

2016 - Reading		
	All	Pupil Premium
Cohort	61	13
School %	69	77
National %	66	71

Percentage of pupils attaining Age-related expectations or above in **Writing**:

2016 - Writing		
	All	Pupil Premium
Cohort	57	13
School %	58	69
National %	74	79

Percentage of pupils attaining Age-related expectations or above in **Maths**:

2016 - Maths		
	All	Pupil Premium
Cohort	61	13
School %	75	69
National %	70	75

Percentage of pupils attaining Age-related expectations or above in **Spelling, Punctuation and Grammar (SPAG)**:

2016 - SPAG		
	All	Pupil Premium
Cohort	61	13
School %	77	85
National %	72	78

Planned Provision: Year 16/17

What are we working on this year:

At Hollybrook Junior School we have a relentless drive to improve pupil premium children's outcomes. Our two main priorities this year are:

1. To improve progress and attainment in Maths
 2. To ensure that more of our Pupil Premium children who start in year 3 working at age-related expectations are making better than expected progress.
- **Additional Teaching Assistant for 2 mornings a week:** Small group teaching for children who have specific language needs and for those children who are new to English language with an aim to accelerate acquisition and make good progress.