

Hollybrook Junior School
Pupil Premium Report 2018/2019

The Government has allocated an additional amount of money known as the Pupil Premium which is additional to main school funding. They believe it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their less disadvantaged peers by ensuring that funding intended to narrow the attainment gap reaches the pupils who need it most. Schools are obliged to report annually on how they spend this money and what impact it has on pupil progress.

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2017 - 2018	
Total number of pupils on roll (For the academic year 2017/2018)	228
Total number of pupils eligible for PPG (January 18 census)	38
Number of pupils for which funding was received (funding received for April 2017 to April 2018 based on Feb 2017 census)	29
Amount of PPG received per pupil	£1,320
Total amount of PPG received 17/18	£38,280

Guiding principles for how the money is spent

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to all vulnerable groups; this includes the needs of socially disadvantaged pupils.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals; we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Our current disadvantaged children demonstrate the following barriers to learning:

- Poor attendance
- Additional Special Educational Needs
- Emotional, Social and/or behavioural needs

The support we put in place aims to address these needs, as well as the academic shortfalls that the current data suggests;

Impact on learning and well-being of pupils 17/18

Attainment of Pupil Premium Children in Year 6 2018 (13 children – 1 child = 7.7%)

End of Key Stage 2 Data			
	Number of children	Expected Attainment + (100+)	High Attainment (110+)
Reading	13	76.9%	15.4%
Grammar, Punctuations and Spelling (GPS)	13	84.6%	46.2%
Writing	13	76.9%	7.7%
Maths	13	92.3%	23.1%

	School all	National all	HJS PP Expected Attainment +	National non PP Expected Attainment +	HJS PP High Attainment	National non PP High Attainment
Reading	81.5%	75.3%	76.9%	79.7%	15.4%	32.6%
GPS	85.2%	78%	84.6%	82%	46.2%	38.8%
Writing	81.5%	78.3%	76.9%	82.8%	7.7%	23.5%
Maths	85.2%	75.6%	92.3%	80.3%	23.1%	27.9%

Attainment:

Data shows that Hollybrook Junior disadvantaged pupils attainment is stronger in Maths than in Reading and Writing, at both the expected and the high standard. More of our disadvantaged pupils attained well in mathematics at the expected standard than seen nationally. There is still more work to be done to reduce differences for the most-able disadvantaged pupils in particular in Reading and Writing.

Data shows that our pupils achieve well above that seen nationally in both the expected and high standards in Grammar, Punctuation and Spelling.

Progress of Pupil Premium Children (13 children)

	Progress of all children in HJ	Non-Pupil Premium Progress in HJ	HJ Pupil Premium progress (13 children)	Difference between disadvantaged other children in HJS	National All PP children progress	National non- Pupil Premium progress
Reading	-2 (Below average)	-2	-1.9	0.1	-0.6	+0.3
Writing	-2 (Below average)	-2	-2.4	-0.4	-0.5	+0.2
Maths	-1.6 (Below average)	-2.1	-0.1	2.0	-0.6	+0.3

Progress:

Data demonstrates that our disadvantaged pupils make stronger progress in Mathematics. Targeted work helped them make stronger progress than their classmates. There is more work to be done to make sure that progress improves further to reach at least the average rate seen nationally (0).

Disadvantaged pupils did not make as strong progress in Writing as they did in Reading.

Having analysed the current needs of disadvantaged children in the school, it is clear that the 2018-2019 funding will be needed to catch up some across the school, notably pupils in Years 4 and 6, where less than half are on-track to meet the expected standard. In particular, in English. Analysis shows that it is a more positive picture in Year 5 and funding will focus on the needs of pupils in writing.

Evaluation of support 2017-2018

Support	Nature of Support	Cost	Impact
Learning support	<p>Support provided for children's writing from all starting points (low, middle and high) through a specific focus on spelling, punctuation, age appropriate grammar, greater depth focusing on use of extended vocabulary, spelling, sentence structure and editing. 2 TAs worked afternoons, one in each phase, to support intervention work</p> <p>Targeted intervention time to allow teachers to respond directly to individual writers needs lead by teachers through training two HLTA's so that they can cover classes; they will extend their hours from part time to full time. This will include greater depth intervention time for targeted children</p> <p>Money used to employ additional leadership time to focus on embedding assessment and rigour for pupil premium pupils and continuing to raise the profile of pupil premium children with all staff</p> <p>Half-termly pupil progress meetings, held with the Head teacher and members of the SLT, the progress of disadvantaged pupils is given priority in the discussion</p> <p>During regular inspections of work by SLT, there is always a focus on the work of disadvantaged children</p>	<p>£4000</p> <p>£8,000</p> <p>£10000</p>	<p>85% of PP achieved expected attainment in GPS, or higher. This was higher compared to non – pupil premium children nationally (82%).</p> <p>77% of pupil premium children achieved expected attainment or higher which was broadly in-line with non-pupil premium children nationally. This was an improvement from 50% in 2017.</p> <p>PP children (13 children) progress in writing was not as strong as their classmates but 10 children out of 13 achieved expected attainment or higher.</p> <p>Progress has improved in Writing since 2017 and 2016 for disadvantaged pupils within HJS (from -4.3 to -2.4)</p> <p>Maths attainment higher for pupil-premium children than non-pupil premium children when compared to their classmates. Maths progress for disadvantaged children in HJS also stronger than all disadvantaged children nationally.</p>
Pastoral support / ELSA for children	<p>The Emotional Literacy Support Assistants (ELSAs) will continue to support the needs of pupil premium pupils who may be experiencing emotional, social and / or behavioural needs to ensure that they are ready to learn. (29% of PP children received ELSA support)</p>	<p>£12,000</p>	<p>PP children have a positive view of their learning and show very good attitudes to learning. ELSA records back this up as well as feedback from families and teachers.</p>

	ELSAs to work alongside Family Support Officer to deliver bespoke parenting sessions	£1,500	Parenting sessions delivered and the uptake was good with many parents attending. ELSAs will continue to offer parenting support, as necessary.
Family Support	The Education Welfare Officer supports the Attendance Officer liaising with families to support them to ensure that children attend regularly and are at school on time.	£2,460	Persistent absence was 5.1% in 2017 and is 7.08% in 2018 – this will continue to be monitored during the next academic year. There are currently 4 children with persistent absence who are disadvantaged. These children are being monitored closely and support is in place to improve.
	Administration Officer to monitor persistent absence more closely with individual children and liaise with EWO and families in order to improve persistent absence	£3000	Pupil Premium school attendance was 96.3% for 2017/2018 New approaches to monitoring attendance and promoting good attendance with families at risk of poor attendance have been implemented. These will be embedded in order to have full impact.
Enrichment	The Trust Family Support Manager worked with families who are struggling to manage their child's behaviour. He also represents the school on the panel who allocate outreach support to our vulnerable children	£2,500	Behaviour in the school continues to be closely monitored by SLT
	The school continued to fund school day trips for all children currently eligible for PPG		
	The school continued to offer funds towards the cost of residential	£456	All children have had the opportunity to participate in all aspects of the curriculum. All children had subsidised trips
	The school continued to support music lessons for PP children	£2,000	7 children applied for funding to support residential
	The school continued to fund one after school club per term for PP children	£2,900	10% of Disadvantaged children are receipt of funding to enable them to learn to play a an instrument
	Children in receipt of PPG were entitled to claim two free school sweatshirts	£500	
		£786	All children had free uniform supplied.

Pupil Premium Provision 2018/2019

Predicted funding for 18/19: £51,480

Number of Pupil Premium Children 18/19: 39

Having analysed the current data and considering the current barriers that the disadvantaged children have to their learning; During the period of September 2018 – September 2019 the Pupil premium funding will be used to provide support for children’s writing and reading from all starting points (low, middle and high) through a specific focus on spelling, age appropriate grammar and on use of extended vocabulary and editing/improving. Money will be used to employ additional leadership time to focus on embedding assessment and rigour for pupil premium pupils and continuing to raise the profile of pupil premium children with all staff. We will provide targeted intervention time to allow teachers to respond directly to individual writers needs lead by teachers through the use of an HLTA so that they can cover classes. The Emotional Literacy Support Assistants (ELSAs) will continue to support the needs of pupil premium pupils who may be experiencing emotional, social and / or behavioural needs to ensure that they are ready to learn. Pupils will also continue to be supported with speech and language or specific behavioural needs. In addition, we will support individual children to build confidence and support learning by teachers conferencing with pupils during lessons. We will continue to offer families subsidies for residential, visits and music lessons to ensure that children have rich experiences to support learning.

Hollybrook Junior School Pupil Premium Action Plan 2018/2019

Target 1: To ensure all Pupil Premium children make at least good progress from their relative start points in core learning skills of reading, writing and maths		
Provision	Cost	Success Criteria
<p><u>Reading Support</u> Provide support for children’s reading in Year 4 and 6 – with a specific focus on children with middle attaining starting points. Specific focus will be on retrieval, inferences and vocabulary. Targeted intervention by teachers and an HLTA will address gaps in Reading.</p>	£4,000	<ul style="list-style-type: none">❖ Progress of Pupil premium children will improve on last year (-1.9) thus closing the gap on national non PP children (-0.6 last year)❖ Attainment of pupil premium children in reading from their starting points will increase from 77% (2018) thus closing the gap on national non PP children
<p><u>Writing Support</u> At least half of PP children in years 4,5 and 6 need targeted support to narrow the gap in writing and ensure that they are attaining the expected standard for their year. We will provide support for children’s writing from all starting points (low, middle and high) through a specific focus on fluency, vocabulary and retrieval.</p> <p>This will include greater depth intervention time for targeted children who came into key stage 2 with high starting points with a focus on use of extended vocabulary, spelling, sentence structure and editing.</p>	£8,000	<ul style="list-style-type: none">❖ Attainment of pupil premium children in writing from their starting points will increase from 77% (2018) thus closing the gap on national non PP children❖ Progress of Pupil premium children will improve on last year (-2.4) thus closing the gap on national non PP children❖ High attaining PP children will continue to reach their full potential and achieve as they should
<p><u>Maths Support</u> We will continue to monitor the borderline children through Pupil Progress meetings to ensure attainment</p>		<ul style="list-style-type: none">❖ A high percentage of PP children achieve the expected level in Maths at the end of KS2. Further, PP children with high attaining starting

<p>remains high and the gap in progress is narrowed further.</p> <p>Other academic support Money will be used to employ additional leadership time to focus on embedding assessment and rigour for pupil premium pupils and continuing to raise the profile of pupil premium children with all staff</p> <p>During half termly pupil progress meetings, held with the Head teacher and members of the SLT, the progress of disadvantaged pupils is given priority in the discussion</p> <p>During regular inspections of work by SLT, there is always a focus on the work of disadvantaged children</p>	<p>£10,000</p>	<p>points will achieve greater depth standard, as expected. The progress score will be positive.</p> <ul style="list-style-type: none"> ❖ All PP children will make at least expected progress from their KS1 starting points in reading, writing and maths; 4 out of the 10 children in Year 6 are SEN; 6 out of 10 children will achieve ARE+ in reading, 6 out of 10 children will achieve ARE+ in writing and 7 out of 10 in maths. ❖ Staff can talk about their PP children and support all of them through quality first teaching ❖ Staff will provide daily pupil conferencing for PP children during lessons
<p>Target 2: To ensure all pupils in receipt of Pupil Premium funding are given high quality support to address their social and emotional needs in order that they are able to learn</p>		
<p>The Emotional Literacy Support Assistants (ELSAs) will continue to support the needs of pupil premium pupils who may be experiencing emotional, social and / or behavioural needs to ensure that they are ready to learn. (31% of PP children receive ELSA support)</p>	<p>£12,000</p>	<ul style="list-style-type: none"> ❖ Records kept by ELSA and feedback from PP children demonstrate that they have a positive view of their learning and show very good attitudes to learning. Feedback from parents show that they value the support given to their children ❖ Confidence in learning is reflected in children making good progress from their KS1 starting points
<p>Target 3: To ensure children in receipt of Pupil Premium make maximum use of learning time by being in school</p>		
<p>The Education Welfare Officer supports the Attendance Officer liaising with families to support them to ensure that children attend regularly and are at school on time.</p> <p>Administration Officer to monitor persistent absence more closely with individual children and liaise with EWO and families in order to improve persistent absence</p>	<p>£2,460</p> <p>£3000</p>	<ul style="list-style-type: none"> ❖ Absence and persistent absence is at least in line with national other pupils
<p>Target 4: To improve behaviour of children in receipt of Pupil Premium in and out of school</p>		
<p>The Trust Family Support Manager has been working with families who are struggling to manage their child's behaviour. He also represents the school on the panel who allocate outreach support to our vulnerable children</p>	<p>£2,500</p>	<ul style="list-style-type: none"> ❖ Fewer behaviour incidents recorded for this group of pupils (tracking for those children currently receiving support) ❖ Pupils take an active part in the life of the school and are involved as part of their class community (measured through club / teamwork)

The school will continue to fund school day trips for all children currently eligible for PPG	£456	participation and ability to work harmoniously with classmates)
The school will continue to offer funds towards the cost of residential's	£2,000	
The school will continue to support music lessons for PP children	£2,900	
The school will continue to fund one after school club per term for PP children	£500	
Children in receipt of PPG are entitled to claim two free school sweatshirts	£786	